

SC Annual School Report Card Summary

Myrtle Beach Primary

Horry

Grades: PK-1 Enrollment: 913

Principal: June Moorhead

Superintendent: Dr. Cynthia Elsberry

Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING			AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Good	TBD	TBD	Not Met	NI
2008	Excellent	Excellent	N/A	N/A	Not Met	N/A
2007	Good	At-Risk	N/A	N/A	Met	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	1	0	0	0

^{*} Ratings are calculated with data available by 03/17/2010. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME	
Our School	Median Primary School
88.7%	89.6%

STUDENT-TEACHER RATIO IN CORE SUBJECTS Our School Median Primary School 10.3 to 1 19.3 to 1

TEACHERS WITH ADVANCED DEC	GREES
Our School	Median Primary School

TEACHERS RETURNING FROM PR	TEACHERS RETURNING FROM PREVIOUS YEAR			
Our School	Median Primary School			
89.7%	89.6%			

PERCENT OF PARENTS ATTENDING CONFERENCES Our School Median Primary School		
Our School	Median Primary School	
100.0%	100.0%	

DAYS OF PROFESSIONAL DEVELO	OPMENT*
Our School	Median Primary School
31.7 days	11.8 days

^{*}Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of	Types Of Accreditation (More Than One May Apply)			
	Not pursuing accreditation			
	Conducting a self-study			
Χ	South Carolina Department of Education			
X	Southern Association of Colleges and Schools			
	American Montessori Society			
	National Association for the Education of Young Children			

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRAD	E 4 (2007)			
South Carolina	41	33	20	5
Nation	34	34	34 24	
READING - GRAD	E 8 (2007)			
South Carolina	South Carolina 31			23 2
Nation	27	43		27 2
	% Below Basic		ent, and Ad	vanced
■ Below Basic □	Basic Proficient	■ Advanced		

MATH - GRADE 4 (2007)					
South Carolina 2		44	3	1 5	
Nation	19	43	3	3 5	
MATH - GRADE 8	(2007)				
South Carolina	29	39	24	7	
Nation	30	39	24	7	
	% Below Basic	% Basic, Proficient	, and Advanc	ced	
■ Below Basic □ E	Basic Proficient	Advanced			

SCIENCE - GR	ADE 4 (2005)				
South Carolina	36	39		23	2
Nation	34	39		25	2
SCIENCE - GR	ADE 8 (2005)				
South Carolina	46	31	21	2	
Nation	43	30	24	3	
% Below Basic		% Basic, Proficie	ent, and A	dvanced	t
Below Basic	☐ Basic ☐ Proficient	■ Advanced			

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Myrtle Beach Primary [Horry] **SCHOOL PROFILE**

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=913)				
Retention rate	2.0%	Down from 3.0%	3.4%	3.6%
Attendance rate	95.8%	Up from 95.3%	95.2%	95.7%
With disabilities other than speech	7.2%	Up from 7.1%	4.5%	4.2%
Older than usual for grade	0.0%	No Change	0.0%	0.0%
Teachers (n=58)				
Teachers with advanced degrees	55.2%	Down from 55.6%	65.7%	60.7%
Continuing contract teachers	89.7%	Up from 87.0%	87.2%	83.3%
Teachers with emergency or provisional certificates	1.8%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	89.7%	Up from 89.3%	89.7%	89.6%
Teacher attendance rate	94.4%	Down from 95.0%	95.0%	95.2%
Average teacher salary*	\$49,314	Up 7.0%	\$47,842	\$47,550
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	29.8 days	Up from 26.5 days	17.6 days	16.7 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	5.0
Student-teacher ratio in core subjects	10.3 to 1	Down from 20.4 to 1	18.9 to 1	19.3 to 1
Prime instructional time	88.7%	Down from 89.1%	89.7%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,809	Up 4.8%	\$7,049	\$6,858
Percent of expenditures for instruction**	70.7%	Down from 72.5%	71.0%	70.4%
Percent of expenditures for teacher salaries**	49.7%	Down from 68.0%	66.5%	63.7%
% of AYP objectives met	96.6%	Up from 85.7%	100.0%	100.0%
though afairteest 405 days				

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers
Number of surveys returned	54
Percent satisfied with learning environment	90.7%
Percent satisfied with social and physical environment	96.3%
Percent satisfied with school-home relations	90.7%

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Myrtle Beach Primary School is to nurture and teach all children to become responsible lifelong learners. Our specific challenge is to meet the developmental needs of young children by addressing their social/emotional growth, improving academic programs, and enhancing the school environment. We seek the involvement of our families and community in promoting these goals. Our academic program emphasizes learning to read and understanding beginning numeracy. All students are encouraged to follow the school motto -Respect MBP (Myself, Building & Bus, and all People). Our students participate in district diagnostic testing using the PALS assessment, the DIBELS assessment, and the Developmental Reading Assessment. First grade students also participate in the district writing assessment and MAP. An integral part of our program is the participation of paraprofessionals and professionals in staff development throughout the school year. The PTO is committed to assisting the staff in promoting a quality education to our students. Three Family Nights were held this year and fund raising efforts paid for a variety of school activities. Volunteers worked in the school as Reading Friends, tutors, and teacher/office assistants. Finally, 100% of our parents signed Parent-Student-Teacher Compacts, attended parent conferences, and worked with teachers to formulate Personalized Learning Plans for our children. We look forward to the challenges of the 2009-10 school year and invite you to visit MBPS and become part of our "Primary Sailor Family." June Moorhead, Principal Amy McKeaige; School Improvement Council Chair 2008-09

^{**} Prior year audited financial data available.